



Year 5 Newsletter

Spring Term



Welcome back everybody! We hope you have enjoyed a wonderful winter break and that you are returning to school feeling energetic and full of enthusiasm! This newsletter outlines all of the exciting things we have planned for the Spring term and all of the important information, dates and reminders needed for the coming weeks in Year 5.

Staffing

Year 5 lead- Mrs Browne and Mrs Hazel

Reg 1 Miss Sargeant

Reg 2 Mrs Browne and Mrs Hazel

Reg 3 Miss Lacey

Year 5 Support staff

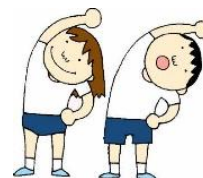
Mrs Briggs and Miss Chumber

Any questions/queries, please email

Year5Parents@eastparkacademy.com

PE

We have PE **every Monday** afternoon. Please ensure your child has a full PE kit and is not wearing jewellery on this day.



Reading



We encourage all children to read at home for 20 minutes each day. Your child can record the pages read in their reading log. We ask that log books are signed by the parent/ guardian weekly.



Homework

Your child will be sent home with 10 new spellings to learn each week. They can use the space in their reading log books to practise. Spelling tests take place on Tuesday with new spellings given out on the same day.



Visits/visitors or workshop dates and information

- Friday 27th January 2023 - Young Voices at the Resorts World Arena in Birmingham.
- Thursday 2nd February at 4pm – Young Voices concert for parents at East Park.

Reminders

Remember to bring water bottles to school each day.

Please bring your reading log books in each day.

Star and learner awards



Every Friday there will be a praise assembly to celebrate one star and one learner from each class. If your child has impressed their teacher with their effort in learning or shown one of our East Park 8 values, you will be invited to come along and celebrate their success. Please look out for invites on Bromcom.



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English

Our class text for Spring 1 is 'King of the Cloud Forest' by Michael Morpurgo. The children will explore a range of genres including non-chronological reports and narrative writing. In Spring 2, we will use both written text and visual literacy to provide a stimulus for our writing linked to the Perilous Planet topic.



Maths

This term, the children will continue to develop their understanding of the four operations (addition, subtraction, multiplication and division), calculate with fractions, convert between units of measure and learn about transformations of shape.



Curious Curriculum



Our topics for this term are 'Marvellous Mountains' and 'Perilous Planet'. As part of our Marvellous Mountains topic, the children will learn about different types of mountain formations, use 6 figure grid references, develop their map reading skills and research the famous mountaineer Edmund Hillary. 'Perilous Planet' will continue to develop the children's physical geography knowledge by learning about volcanoes, earthquakes and tsunamis.

RE

This term, we will be learning about Hinduism focussing on the act of prayer. During this unit, children will learn about Hindu gods and the Puja ritual.



PE

This term, the children's units of work are tennis and gymnastics.



MFL - French

Our topics for this term are 'Going Shopping' and 'Where in the World?' As part of the 'Going Shopping' unit, the children will learn key vocabulary about food, clothes and colours. The 'Where in the World?' unit will teach key vocabulary related to countries, continents and animals. The children will learn key phrases, in French, connected to the themes studied.



Music

Year 5 will continue to learn songs and dances ready for the Young Voices performance at Resorts World Arena in Birmingham!



In Spring 2, children will continue to develop their rhythmic awareness, listening skills, and compositional skills through a series of practical activities.

Computing

Our topic for Spring 1 is data handling. In this unit, the children will explore how to use spreadsheets including how to sort, filter and interpret data. Our second unit is computer programming. The children will use the application 'Scratch'.

